



SECTION B LEADERSHIP

Tennessee 4-H Project Profile

Member's Name: Chrissy Clover Year: 2020 Grade (on January 1): 11

I. **Project-related goals:** List up to three (3) project goals you would like to accomplish during this year.

1.	<i>Example: This year, I will research/prepare four, new icebreakers to use with groups in an effort to improve my presentation skills.</i>
	I plan to write/present four (4) lesson plans to my judging team to coach them for competition.

2. **Leadership with 4-H groups:** Summarize this year's experiences as a junior or teen leader in this section. Use the drop-down menu to indicate which kind of 4-H group – project group or special interest group; judging teams; clubs; or camp – the leadership was conducted. Leadership may include, but is not limited to, specific roles such as offices held, leadership work with committees, activities to which you gave leadership, leadership training events you led or attended, etc... Leadership is NOT instances in which you helped or assisted. Be sure to explain your specific responsibility for each.

Name of 4-H Project:

Type of Project or Activity	Size and Scope of What You Did	4-H Group
<i>Example: Card Committee Chairman</i>	<i>Created/Demonstrated flash cards (4 topics/4 sets) for training</i>	<i>Judging Team</i>
Furniture Placement Coach	Wrote/presented four (4) activities for judging team	Judging Team
Educational Committee Chair	Contacted six (6) area businesses about education tours	Project Group
Project Group Chairman	Responsible for marketing and organization of 5 meetings	Project Group
National 4-H Week Committee	Delivered "thank you" cookies to 12 local stakeholders	Club
Camp Promo Committee	Created one promotional 4-H camp video for agent	Camp
Home for Holidays Tour	Designed two (2) craft projects for 23 youth attendees	Special Interest
Honor Club Secretary	Wrote/Reported minutes for six (6) monthly meetings	Club
Assistant Coach	Presented two lessons/activities on carpet selection	Judging Team
Team Captain	Responsible for educational programming and logistics	Judging Team
Get Well Soon Project Chair	Sent flowers to Honor Club member in the hospital	Club

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2. Leadership with 4-H groups *continued*

Type of Project or Activity	Size and Scope of What You Did	4-H Group
Arts and Crafts Booth	Registered 48 4-H projects for Sample County Fair	<i>Special Interest</i>
Camp Assistant	Responsible for on-site registration for 4-H day camp	<i>Camp</i>
Senior Send-Off	Organized party for 3 graduating Honor Club members	<i>Club</i>

3. **Leadership with individual 4-H members (one-on-one):** Describe the type, size and scope of leadership given to individual 4-H members, the level at which the experience occurred – Local (L); County (C); Multi-County (M); Regional (R); State (S) or National (N) and the total number of members involved. Individual 4-H members, in this instance, are those not associated with any type of 4-H club, group or camp. Use the drop-down menu when selecting the level at which this activity was executed. When selecting the “level”, choose the highest level at which this activity was executed. Note: The number of members indicated may reflect both the number of members at the level denoted and any and all levels prior.

Size and Scope of Leadership Activity	Level	# of Mbrs
<i>Example: Demonstrated how to lead a sheep to 4-H’ers in the “Wool and Woolies” Review at County fair</i>	<i>C</i>	<i>6</i>
Showed 4-H member how to prime a canvas for painting with acrylics	<i>C</i>	<i>1</i>
Demonstrated appropriate use of a hot glue gun	<i>C</i>	<i>3</i>
Mentored 4-H members on completion of their F600 forms for 4-H camp	<i>C</i>	<i>2</i>
Explained registration procedure for county fair entries	<i>C</i>	<i>2</i>
Demonstrated how computer-aided drawing (CAD) works	<i>C</i>	<i>1</i>

- 4. Leadership roles at 4-H events:** List all 4-H events in which you participated in a leadership role. Using the drop-down menu, indicate the level of the event – Local (L); County (C); Regional (R); State (S) or National (N) and the number of times in which the leadership experience occurred. When selecting the “level”, choose the highest level at which this activity was executed. Note: The number of times indicated may reflect both the number of times at the level denoted and any and all levels prior.

Name or Kind of Event and Your Role	Level	Times
<i>Example: Served as Room Chairman for Public Speaking, Bread Baking and Demonstration Contests</i>	C	3
Organized building and distribution of swag bags for 4-H county achievement banquet	C	1
Team captain for 4-H Healthy Living Day Camp scavenger hunt activity	C	3
Responsible for stage set up and tear down at SRTLCL opening event	N	1
Completed nine (9) dance routines/one (1) solo for Performing Arts Troupe performance	S	1
Gave formal introduction of mayor at spring Honor Club meeting on local government	C	1
Demonstrated two (2) holiday home decorations for youth crafters to create during tour	C	1

- 5. Leadership in other organizations of which you are a member:** List your leadership responsibilities and roles in all other organizations (not 4-H) in which you participate. Leadership may include, but is not limited to, specific roles such as offices held, leadership work with committees, activities to which you gave leadership, leadership training events you led or attended, etc... Leadership is NOT instances in which you helped or assisted. Be sure to explain your specific responsibility for each. Indicate level Local (L); County (C); Multi-County (M); Regional (R); State (S) or National (N) and the number of times each leadership activity was conducted using the drop-down menu. When selecting the “level”, choose the highest level at which this activity was executed. Note: The number of times indicated may reflect both the number of times at the level denoted and any and all levels prior.

Office Held, Committee Work or Activity	Your Responsibility	Level	Times
VBS Refreshment Committee	<i>Example: Responsible for creating menu and serving refreshments for attendees.</i>	L	5
School Choir Member	Part of 12-member ensemble; Alto-section leader	C	28
Farmers Market Co-op	Responsible for family's vegetable display at summer event	C	12
Holiday Ensemble	Member of play for 30-minute church performance	L	2
Church Nursery Assistant	Lead group of five (5) youth (ages 3 and 4) during services	L	52
Store Team Member	Member of store team responsible for daily stocking/ordering	L	97
Conscious Bias Training	Attended 2-hour session as part of school leadership team	C	1
Tobacco Farm	Family team member planting/harvesting 2 acres annually	L	100
Traveling Soccer Team	Member; Responsible for daily practices	C	120

6. Leadership in marketing 4-H: List events and activities done to promote 4-H. Identify the type of promotion and your specific responsibility with or involvement in the promotional work. Additionally, indicate level Local (L); County (C); Multi-County (M); Regional (R); State (S) or National (N) and the number of times each promotional activity was conducted using the drop-down menu. When selecting the "level", choose the highest level at which this activity was executed. Note: The number of times indicated may reflect both the number of times at the level denoted and any and all levels prior.

Type of Promotion	Your Responsibility/Involvement	Level	Times
<i>Example: Radio Commercials</i>	<i>Wrote/Voice-over 3 National 4-H Week Public Service Announcements for radio</i>	<i>C</i>	<i>3</i>
Newspaper Article	Wrote 500-word article about project work; 35,000 subscribers	C	1
Project Exhibit	Created in-store display about project work; 150 views	C	1
"Let's Go to Camp!"	Designed videos promoting 4-H camp; 3,000 4-Hers viewed	C	2
Stakeholder "Thank You!"	Organized Honor Club cookie baking/distribution; 144 cookies	C	1
Smokey Bowl	Served ice cream to 104 visitors at UT promotional event	S	1

7. Education, skills and project goal outcomes: Describe the lessons and skills you learned this year related to your project based on the goals you identified in the first section (1).

1.	<i>Example: By developing six, new icebreakers to use with groups, I feel 25% more confident in creating/making presentations.</i>
	Created four (4) lesson plans and activities on furniture placement and taught them to my
	judging team to prepare them for competition. I learned that including hands-on activities make
	learning more enjoyable!