



SECTION A

Tennessee 4-H Project Profile

Name of 4-H Project: Home Environment

Member's Name: Chrissy Clover Year: 2020 Grade (on January 1): 11

I. Project-related goals: List up to three (3) project goals you would like to accomplish during this year.

1.	I will learn about color theory, in particular, color wheels, color harmony and color context through a 3-week, online class.
2.	I will learn the 14 major furniture styles of the Traditional period (1600 to 1900) by watching seven (7), one-hour videos.
3.	

2. Size and Scope: List the highlights of your project for this year, including the size, scope and growth of the project. Show size with numbers (hours, times, miles, items produced, expenses, income, losses, savings, etc...). Show scope by the variety of activities conducted or learning experiences in which you participated. These may include camps, project work, conferences, judging teams, events, career exploration, project groups, tours, internships, skill-a-thons, workshops, etc... Please include any 4-H and non-4-H work that relates to your project work.

Item/Activity	Totals	Units	Item/Activity	Totals	Units
Mentored with local interior designer on seven (7) home design projects	28	Days	Color Study:		
Toured three (3) carpet factories in Georgia	6	Hours	Week 1: The Color Wheel: Primary, Secondary and Tertiary Colors	2	Hours
Toured three (3) confederate homes in Columbia, T (Rattle and Snap, Oaklawn and James K. Polk)	4.5	Hours	Week 2: Color Harmonies: Cool, Warm, Split, Tetradic and Square	2	Hours
Practiced judging carpet samples with 4-H Interior Design judging team	4	Mtgs	Week 3: Color Processes in Print: CMYK and RGB	2	Hours
Took private art lessons from local artist and high school art teacher	16	Lessons	Study of Furniture Styles of the Traditional Period:	7	Weeks
Read "The Color Scheme Bible: Inspirational Palettes for Designing Home Interiors"	10	Hours	Week 1: Jacobean and William and Mary		
Participated in Drawing 101 class for fall semester of high school	10	Hours	Week 2: Queen Anne and Pennsylvania Dutch		
Attended 4-H Regional Interior Design Camp	3	Days	Week 3: Louis XVI and Chippendale		
Attended 2017 Junior High 4-H Academic Conference in Line and Design Project	4	Days	Week 4: Hepplewhite and Sheraton		
Practiced judging periodic furniture styles with 4-H Interior Design judging team	3	Mtgs	Week 5: Federal, and American Empire		
Created holiday flower arrangements for table center pieces for family members	3	Items	Week 6: Victorian and Arts and Craft		
Designed spring wreath for church door	1	Item	Week 7: Art Deco and Scandinavian Company		
Participated in "Refurbishing Old Furniture" workshop at community paint store	2	Hours			
Spray painted old dresser drawer from salvage and added spindle legs to make plant stand	1	Item			
Organized "Furniture Scavenger Hunt" activity at local antique stores for Jr. High Interior Design Judging Team	12	Hours			



3. Presentations and Exhibits: *Include speeches, presentations, demonstrations, interactive exhibits, media presentations, videos, oral reasons, displays, shows, fairs, contests, etc... Indicate the month, type of presentation and level with the appropriate letters - Local (L); County (C); Regional (R); State (S) and National (N)-- followed by the number of times for each level, such as L3, S1*

Month	Title/Type of Presentation	Level / # of Times Given
January	"My 4-H Life is Like a Box of Crayons" (speech)	L1, C1, M1
January	"Principles of Furniture Placement" (Interior Design Judging Team Lesson)	C4
February	"How to Make a Flower Arrangement" (demonstration)	L1, C2
June	"Tips for Selecting Carpets" (Sample County 4-H Website Two-Part Training Series)	C2
August	"Making a Holiday Ho! Ho! Ho!" floral arrangement (Sample County Fair)	C1
October	"Furniture Placement" for Interior Design Judging contests (oral reasons)	R1
October	"4-H Home Environment Project" (Nat'l 4-H Week display at local furniture store)	C1
October	"My 4-H Home Environment Has Taught Me ..." (Nat'l 4-H Week newspaper article)	C1

3. Awards and recognition received in this project: *List the awards, trips, medals, plaques, trophies, ribbons, scholarships and other recognition received this year. This can be both 4-H recognition and recognition from other sources -- but both should be related to your main project. Indicate the level on which the recognition was received -- Local (L); County (C); Regional (R); State (S) and National (N).*

Name of Award / Type of Recognition	Level
4-H Interior Design Judging Team Regional Runner Up	R
Sample County Fair -- Red Ribbon Floral Exhibit	C
"Best Use of Color to Express Emotions" Award - County Art Contest	C
Savannah College of Art and Design Summer Certification Series Completion	N

5. Education and Skills: *Describe the lessons and skills you learned this year related to your project based on the goals you identified in the first section (1).*

1.	Through my studies in color, I learned five (5) color harmonies and two (2) print processes.
2.	I can recognize the 14 furnitures from 1600 to 1900.
3.	I learned the three colors wheels -- primary, secondary and tertiary.
4.	I understand the meanings and emotions that are associated with various colors.
5.	By studying color context, I know how color "behaves" in relation to other colors and shapes.
6.	



SECTION A

Tennessee 4-H Project Profile

Name of 4-H Project: Home Environment

Member's Name: Chrissy Clover Year: 2019 Grade (on January 1): 10

I. Project-related goals: List up to three (3) project goals you would like to accomplish during this year.

1.	The quick brown fox jumped over the lazy dog
2.	The quick brown fox jumped over the lazy dog
3.	

2. Size and Scope: List the highlights of your project for this year, including the size, scope and growth of the project. Show size with numbers (hours, times, miles, items produced, expenses, income, losses, savings, etc...). Show scope by the variety of activities conducted or learning experiences in which you participated. These may include camps, project work, conferences, judging teams, events, career exploration, project groups, tours, internships, skill-a-thons, workshops, etc... Please include any 4-H and non-4-H work that relates to your project work.

Item/Activity	Totals	Units	Item/Activity	Totals	Units
The quick brown fox jumped over the lazy dog	28	Days			
The quick brown fox jumped over the lazy dog	6	Hours			
The quick brown fox jumped over the lazy dog	4.5	Hours			
The quick brown fox jumped over the lazy dog	4	Mtgs			
The quick brown fox jumped over the lazy dog	16	Lessons			
The quick brown fox jumped over the lazy dog	10	Hours			
The quick brown fox jumped over the lazy dog	10	Hours			
The quick brown fox jumped over the lazy dog	3	Days			
The quick brown fox jumped over the lazy dog	4	Days			
The quick brown fox jumped over the lazy dog	3	Mtgs			
The quick brown fox jumped over the lazy dog	3	Items			
The quick brown fox jumped over the lazy dog	1	Item			
The quick brown fox jumped over the lazy dog	2	Hours			
The quick brown fox jumped over the lazy dog	1	Item			
The quick brown fox jumped over the lazy dog	12	Hours			



3. Presentations and Exhibits: *Include speeches, presentations, demonstrations, interactive exhibits, media presentations, videos, oral reasons, displays, shows, fairs, contests, etc... Indicate the month, type of presentation and level with the appropriate letters - Local (L); County (C); Regional (R); State (S) and National (N)– followed by the number of times for each level, such as L3, S1*

Month	Title/Type of Presentation	Level / # of Times Given
January	"The Quick Brown Fox"	LI, CI
February	"The Quick Brown Fox"	LI, CI
August	"The Quick Brown Fox"	CI
October	"The Quick Brown Fox"	RI

3. Awards and recognition received in this project: *List the awards, trips, medals, plaques, trophies, ribbons, scholarships and other recognition received this year. This can be both 4-H recognition and recognition from other sources -- but both should be related to your main project. Indicate the level on which the recognition was received -- Local (L); County (C); Regional (R); State (S) and National (N).*

Name of Award / Type of Recognition	Level
The Quick Brown Fox -- Jumped over the lazy dog	R
The Quick Brown Fox -- Jumped over the lazy dog	C
The Quick Brown Fox -- Jumped over the lazy dog	C

5. Education and Skills: *Describe the lessons and skills you learned this year related to your project based on the goals you identified in the first section (1).*

1.	The Quick Brown Fox jumped over the lazy dog
2.	The Quick Brown Fox jumped over the lazy dog
3.	The Quick Brown Fox jumped over the lazy dog
4.	The Quick Brown Fox jumped over the lazy dog
5.	The Quick Brown Fox jumped over the lazy dog
6.	



SECTION A

Tennessee 4-H Project Profile

Name of 4-H Project: Home Environment

Member's Name: Chrissy Clover Year: 2018 Grade (on January 1): 9

I. Project-related goals: List up to three (3) project goals you would like to accomplish during this year.

1.	The quick brown fox jumped over the lazy dog
2.	The quick brown fox jumped over the lazy dog
3.	

2. Size and Scope: List the highlights of your project for this year, including the size, scope and growth of the project. Show size with numbers (hours, times, miles, items produced, expenses, income, losses, savings, etc...). Show scope by the variety of activities conducted or learning experiences in which you participated. These may include camps, project work, conferences, judging teams, events, career exploration, project groups, tours, internships, skill-a-thons, workshops, etc... Please include any 4-H and non-4-H work that relates to your project work.

Item/Activity	Totals	Units	Item/Activity	Totals	Units
The quick brown fox jumped over the lazy dog	28	Days			
The quick brown fox jumped over the lazy dog	6	Hours			
The quick brown fox jumped over the lazy dog	4.5	Hours			
The quick brown fox jumped over the lazy dog	4	Mtgs			
The quick brown fox jumped over the lazy dog	16	Lessons			
The quick brown fox jumped over the lazy dog	10	Hours			
The quick brown fox jumped over the lazy dog	10	Hours			
The quick brown fox jumped over the lazy dog	3	Days			
The quick brown fox jumped over the lazy dog	4	Days			
The quick brown fox jumped over the lazy dog	3	Mtgs			
The quick brown fox jumped over the lazy dog	3	Items			
The quick brown fox jumped over the lazy dog	1	Item			
The quick brown fox jumped over the lazy dog	2	Hours			
The quick brown fox jumped over the lazy dog	1	Item			
The quick brown fox jumped over the lazy dog	12	Hours			



3. Presentations and Exhibits: *Include speeches, presentations, demonstrations, interactive exhibits, media presentations, videos, oral reasons, displays, shows, fairs, contests, etc... Indicate the month, type of presentation and level with the appropriate letters - Local (L); County (C); Regional (R); State (S) and National (N)-- followed by the number of times for each level, such as L3, S1*

Month	Title/Type of Presentation	Level / # of Times Given
January	"The Quick Brown Fox"	LI, CI
February	"The Quick Brown Fox"	LI, CI
August	"The Quick Brown Fox"	CI
October	"The Quick Brown Fox"	RI

3. Awards and recognition received in this project: *List the awards, trips, medals, plaques, trophies, ribbons, scholarships and other recognition received this year. This can be both 4-H recognition and recognition from other sources -- but both should be related to your main project. Indicate the level on which the recognition was received -- Local (L); County (C); Regional (R); State (S) and National (N).*

Name of Award / Type of Recognition	Level
The Quick Brown Fox -- Jumped over the lazy dog	R
The Quick Brown Fox -- Jumped over the lazy dog	C
The Quick Brown Fox -- Jumped over the lazy dog	C

5. Education and Skills: *Describe the lessons and skills you learned this year related to your project based on the goals you identified in the first section (1).*

1.	The Quick Brown Fox jumped over the lazy dog
2.	The Quick Brown Fox jumped over the lazy dog
3.	The Quick Brown Fox jumped over the lazy dog
4.	The Quick Brown Fox jumped over the lazy dog
5.	The Quick Brown Fox jumped over the lazy dog
6.	